# Nutrition and Menu Planning for Meals on Wheels Services in Western Australia 

# 4 . 

Delivering a Healthy WA

This publication was adapted and revised from the Menu Planning and Food Costing Guide to Meals and Wheels Services 2002 developed by the Department of Health WA for Home and Community Care Services WA.

Revised by:
Pam Digby APD
Department of Environmental Health - Food Unit 2008

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Jan Lewis(original author) and Sarah Kepert for their involvement in the initial development of Menu Planning and Food Costing Guide to Meals and Wheels Services 2002 and to Bruce Reynolds for some of the original concepts used in the assessment of menus.

This booklet and the accompanying work sheets are designed for caterers, chefs and cooks, administrators, and volunteers who provide Meals on Wheels services.
It provides a simplified method of assessing your menus and ensuring you provide at least the minimum requirements for your Meals on Wheels clients.
Included is:

- Information on the foods that are recommended for good health.
- The minimum amounts of foods
recommended to be provided by Meals on Wheels services

Step 1 Menu planning and review

## Use the Main Course Variety

Checklist, Vegetable Variety Checklist and the Dessert Variety Checklist

Step 2 Menu assessment
Check your menu
meets
MOW Core Food recommendations

Step 3 Improve your menu

$$
\begin{aligned}
& \text { Use the ideas provided to help you make } \\
& \text { menu changes }
\end{aligned}
$$

## Step 4 Proportion your food budget to match a healthy menu

Step 5 Using your food budget information

## Recommended foods for meals on wheels services

Food can be grouped together according to the major nutrients they provide, these have been called Core Food Groups. Together they provide the minimum number of serves that meet the recommended intake of the nutrients essential for good health.

The minimum number of daily serves needed by adults aged 60+ years, from each group is given in the table below. Remember some people will need more than this depending on appetite and activity level.

Core food recommendations

| Core foods | Size serves | Minimum number of Core food serves per day | Recommended serves from MOW |
| :---: | :---: | :---: | :---: |
| Meat / <br> Alternatives | 90 g cooked meat <br> 120 g cooked fish fillet <br> $1 / 2$ cup cooked legumes <br> 2 small eggs | 1-1.5 | 1 |
| Milk | 250 ml milk <br> 125 ml evaporated milk <br> 40 g cheese <br> 200 g yogurt <br> 250 ml custard | 2-3 | $1 / 2-1$ |
| Fruit | 150 g fruit <br> 1 medium or 2 small pieces <br> $11 / 2$ tbls sultanas <br> $1 / 2$ cup fruit juice <br> 1 cup canned fruit | 2 | 1/2-1 |
| Vegetables | 75 g vegetable <br> 1 cup salad vegetables <br> 1 small potato | 5 | 3-4 |
| Cereals | 60 g bread (2 slices) <br> 60 g dried pasta, rice <br> (1 cup cooked) <br> $1 / 2$ cup muesli <br> 1 cup porridge <br> 40 g cereal flakes/ready to eat cereal <br> 40 g flour | 3-6 | 0-1 |

## Step 1: Menu planning and review

Menus should offer the recommended serves of the Core Food Groups for Meals on Wheels services. It is also important to offer a variety of foods within these groups.
Plan menus over at least two weeks to ensure a variety of foods and cooking styles. A cycle using two fortnightly menus (four week cycle) works well for many.

The texture of foods is particularly important when planning menus for Meals on Wheels services. Many elderly people experience difficulty in chewing and swallowing.

To check menu variety (see example below) Using your new or existing menu:
1.Complete Table 1: Main Course Variety Checklist to ensure that the menu is using a variety of ingredients and textures.
2. Check main course dishes (meat or meat alternative dish) on the menu and put total in column 3 'Frequency'
3. Check if this dish is soft ie: moist, easy to chew and swallow, e.g. fish mornay or hard e. dry, requires chewing before swallowing, e.g. roast meat. Place total in appropriate column.

Example: Table 1: Main Course Variety Checklist

| Lunch dishes | Recommended frequency/ fortnight | Frequency | Soft | Hard |
| :---: | :---: | :---: | :---: | :---: |
| Beef | 4 | 2 | 2 |  |
| Lamb |  | 1 |  | 1 |
| Chicken | 3 | 2 | 1 | 1 |
| Fish |  | 1 | 1 |  |
| Other white meat (pork, veal) |  | 1 |  | 1 |
| Sausage/pies/chicken nuggets.etc | 0-1 | 2 | 2 |  |
| Egg | 1-2 | 1 | 1 |  |
| Dried peas /beans/ lentils |  |  |  |  |

## What does this information tell you?

Compare your menu to the recommendations for serving red meat, white meat and other dishes, see column 2. In the example above, more red meat and less pre-prepared foods are needed to meet the recommendations.

Compare the number of soft and hard meals, how does this compare to the needs of most of
your clients? Changes to the texture of meals or offering alternatives may be needed. Using moist sauces eg. gravies can help keep meats from drying out which may help with the harder to chew foods.

## Table 1: Main course variety checklist

| Lunch dishes | Recommended <br> frequency/fortnight | Frequency | Soft | Hard |
| :--- | :---: | :--- | :--- | :--- |
| Beef | 4 |  |  |  |
| Lamb |  |  |  |  |
| Chicken |  |  |  |  |
| Fish | 3 |  |  |  |
| Other white meat (pork, veal) |  |  |  |  |
| Sausage/pies/chicken nuggets. <br> fried prawns etc | $0-1$ |  |  |  |
| Egg |  |  |  |  |
| Dried peas /beans/ lentils |  |  |  |  |

Two copies required for assessing a monthly menu

## Table 2: Vegetable variety checklist

Check the variety of vegetables that you are using. Remember vegetables can be fresh, frozen or canned.

1. Check through your menu and place a 1 (one) for each time one of the vegetables appears on the menu.
2. Place the 1 in the column that best describes the way the vegetable is cooked.
3. Add the total for the fortnight for each vegetable.
4. Add the sub totals for yellow and green vegetables.

## Example: Table 2 Vegetable Variety Checklist

| Variety | Steamed/ boiled/ mashed | Roast/ Fried | Grilled/baked | Soup | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Potato | $\begin{aligned} & 1111 \\ & 1111 \end{aligned}$ | 1 | 1 |  | 10 |
| Onions | 111 |  | 1 | $\begin{gathered} 11111 \\ 11 \end{gathered}$ | 11 |
| Yellow/red vegetables |  |  |  |  |  |
| Carrot | $\begin{aligned} & 11 \\ & 11 \end{aligned}$ |  |  | $\begin{gathered} 11 \\ 1 \end{gathered}$ | 7 |
| Corn | $\begin{gathered} 11 \\ 1 \end{gathered}$ |  |  | 1 | 4 |
| Pumpkin | $\begin{gathered} 11 \\ 1 \end{gathered}$ |  |  | 1 | 4 |
| Sweet potato |  | 1 |  |  | 1 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| SUBTOTAL |  |  |  |  | 16 |

## What does this information tell you?

- Does your menu have at least one green and one yellow vegetable each day?
ie. a sub total of 10 (on a 10 day menu).
■ Green and yellow vegetables provide a range of important vitamins eg. vitamin A
(as beta-carotene), vitamin C and folate.
■ Look for pleasing colour and taste combinations.
- Selecting a green and yellow vegetable adds colour particularly to meat dishes that are pale eg. fish, or chicken, or meats served with a white sauce.
■ Make sure you are not serving too many roast or fried vegetables, these are high in fat.
■ Baking without fat or steam/baking can be a good alternative to vegetables roasted in fat.

Table 2 Vegetable variety checklist
Add any other varieties of vegetables/salads you use to this list

| Variety | Steamed/boiled/ mashed | Roast/ Fried | Grilled/ Baked | Soup | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Potato |  |  |  |  |  |
| Onions |  |  |  |  |  |
| YELLOW/RED VEGETABLES |  |  |  |  |  |
| Carrot |  |  |  |  |  |
| Corn |  |  |  |  |  |
| Pumpkin |  |  |  |  |  |
| Sweet potato |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| SUBTOTAL |  |  |  |  |  |
| GREEN VEGETABLES |  |  |  |  |  |
| Asparagus    |  |  |  |  |  |
| Beans |  |  |  |  |  |
| Broccoli |  |  |  |  |  |
| Brussel Sprouts |  |  |  |  |  |
| Cabbage |  |  |  |  |  |
| Cauliflower |  |  |  |  |  |
| Celery |  |  |  |  |  |
| Egg plant |  |  |  |  |  |
| Parsnip |  |  |  |  |  |
| Peas |  |  |  |  |  |
| Silverbeet/ Spinach |  |  |  |  |  |
| Squash |  |  |  |  |  |
| Zucchini |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| SUBTOTAL | SALAD VEGETABLES |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
| Beetroot |  |  |  |  |  |
| Capsicum |  |  |  |  |  |
| Cucumber |  |  |  |  |  |
| Lettuce |  |  |  |  |  |
| Mushroom |  |  |  |  |  |
| Radish |  |  |  |  |  |
| Tomato |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |



## Dessert variety

Desserts may be high in sugar such as jelly and mousse, or high in fat such as pastries and pies, however, many desserts include important Core Foods such as eggs, milk, fruit and cereal foods. Desserts for Meals on Wheels services should aim to include at least $1 / 2$ to one serve of fruit and $1 / 2$ to one serve of milk. All desserts should include milk foods except on days where milk foods are included in soups or main courses. Fruit should be included in desserts at least four days in the week.

Example: Table 3: Dessert Variety Checklist

| Dessert | Frequency/fortnight | With custard |
| :---: | :---: | :---: |
| > Cereal/fruit > Eg. Fruit sponge, Fruit crumble Fruit pie (Less than $1 / 2$ serve fruit) | 3 | 2 |
| Fruit only <br> Eg. Stewed/canned/fresh fruit <br> (Equals one serve fruit) | 1 | 1 |
| Jelly with fruit (Equals $1 ⁄ 2$ serve fruit) | 2 | 2 |
| Milk based desserts eg Baked custard, milk jelly (Equals $1 / 2$ to 1 serve milk) | 2 |  |
| Milk/cereal <br> Eg. bread and butter custard, creamy rice ( $1 / 2$ serve milk $+1 / 2$ cereal) |  |  |
| Cereal only <br> Eg. steamed jam pudding, cake ( $1 / 2$ to 1 serve cereal) |  |  |
| Jelly no fruit | 1 |  |
| Flummery/mousse (Less than $1 / 2$ serve fruit or milk) | 1 |  |
|  |  |  |

Complete Table 3: Dessert Variety Checklist

- Check the frequency that selected types of desserts appear on the menu.
- Note if desserts are served with custard.
- Add desserts not listed into the space provided.

Table 3: DESSERT VARIETY CHECKLIST
Two copies required for assessing a fortnightly menu

| Dessert | Frequency/fortnight | With custard |
| :--- | :--- | :--- |
| Cereal/fruit <br> Eg. Fruit sponge, <br> Fruit crumble <br> Fruit pie <br> (Less than $1 / 2$ serve fruit) |  |  |
| Fruit only <br> Eg. Stewed/canned/fresh fruit <br> (Equals one serve fruit) |  |  |
| Jelly with fruit <br> (Equals $1 / 2$ serve fruit) |  |  |
| Milk based desserts eg Baked custard, milk jelly <br> (Equals $1 / 2$ to 1 serve milk) |  |  |
| Milk/cereal <br> Eg. bread and butter custard, creamy rice <br> (1⁄2 serve milk+1/2cereal) |  |  |
| Cereal only <br> Eg. Steamed jam pudding, cake <br> (1⁄2 to 1 serve cereal) |  |  |
| Jelly no fruit |  |  |
| Flummery/mousse <br> (Less than $1 / 2$ serve fruit or milk) |  |  |
|  |  |  |
| Total number |  |  |
| Note: Including a custard in a dessert item will add |  |  |
| a $1 / 2$ milk group to the meal |  |  |

$\square$

## Step 2: Menu assessment

To check if your menu provides the recommended serves of Core Foods for Meals on Wheels services, complete Table 4: Core Food Groups Daily Worksheets.
Copy additional worksheets so that you can check the daily menus for your complete menu cycle.

From your menu add the total number of serves of Core Foods per day and write the total in the third column Number of serves from menu.

Use the table below to help you estimate the number of serves that your menu provides. It is also a useful exercise to check the size of serves by weighing the components in a sample meal.

Shade the boxes to represent the number of serves per day

Compare the number of serves your menu provides with the recommended serves for Meals on Wheels. For example see page, half a serve of fruit and one more serve of vegetables are required to meet the minimum recommendations.
Tip: use different colours for each Food Group to highlight your menu at a glance.
If necessary alter the menu so that it meets the minimum recommendations.

| Core foods | Size serves | Practical application |
| :---: | :---: | :---: |
| Meat / <br> Alternatives | 90 g cooked meat 120 g cooked fish fillet 150 g cooked legumes 2 small eggs | A normal size serve for adults (not active) is about 1 serves |
| Milk | 250 ml milk <br> 125 ml evaporated milk <br> 40 g cheese <br> 200 g yogurt <br> 250 ml custard | Milk for custard for sweets is about $1 / 2$ a serve. <br> A slice of cheese or 1 tablespoon of grated cheese is $1 / 2$ serve <br> 4-6 cups of tea/coffee is about $1 / 2$ serve |
| Fruit | 150 g fruit <br> 1 medium or 2 small pieces <br> $11 / 2$ tbls sultanas <br> 1 cup cut up fruit/ canned fruit <br> 125 mL 100\% juice (1/2cup) | For fruit based desserts check weight used and divide by number of serves (eg. 4 Kg fruit divide by 50 serves $=80 \mathrm{~g}$ approx $1 / 2$ serve) |


| Vegetables | 75 g vegetable <br> $(1 / 2$ cup cooked) <br> 1 cup salad <br> 1 small potato | Main meal vegetable portions vary <br> from $1 / 2$ to 1 serve. <br> Soups vary from 0 to 1 serve |
| :--- | :--- | :--- |
|  |  | Mixed dishes vary from 0 to 1 serve <br> Check serves by adding total <br> weight of vegetable used and <br> divide by number of serves) |
| Cereals | 60 g bread (2 slices) <br> 60 g dried pasta, rice <br> $(1$ cup cooked) | Breakfast cereal is 1 to $11 / 2$ serves <br> A scone or large piece of cake is 1 <br> serve. |
|  | 1 cup cooked porridge <br> 40 g cereal flakes/ready to eat <br> cereal <br> $1 / 2$ cup muesli <br> 40 g flour |  |

Note: A strict vegetarian meal plan will require the addition of extra foods to provide the required nutrients. Contact a Dietitian for advice.


Table 4: Mow core food groups daily worksheets (example)

## Date

[^0]Five copies required for assessing a fortnightly menu

## Step 3: How to improve your menu

To see if your menus are meeting the recommendations look at your completed Core Food Groups Daily Worksheets and compare the Core Foods from your menu with the Recommended Core Foods per Day)
Use Table 1: Main Course Variety and Table 3: Dessert Variety Checklist and see how the Core Foods are offered, this will help you decide the type of dishes to include on your menu.

Example: milk and fruit based desserts will help ensure sufficient milk and fruit is provided. Soup can provide approximately a half serve of milk and half to one serve of vegetables.

Use Table 2: Vegetable Variety Checklist to ensure that you are providing a variety of different types of vegetables on the menu.

Check the 'other' foods on the menu, these may be displacing other healthier choices. Make sure menus meet the recommendations for Core Foods before adding 'other' foods.

## Way to increase foods from the bread and cereals group

- Bread and breakfast cereals are foods that many people can easily serve themselves. However, they can be included in dessert recipes eg: bread and butter custard,oatmeal (or muesli) as a topping for fruit crumble.
- There are many delicious pasta dishes, remember eating long spaghetti can be difficult for some people to manage but the sauces work very well with short varieties such as macaroni, penne or shell noodles.
- Rice can be used as an accompaniment and also in both savoury dishes and desserts.

Ways to increase foods from the fruit group

- People with difficulties chewing and swallowing may find it difficult to eat hard, fresh fruit. Cooked or tinned fruits can be used.
- Use fruit in desserts eg: fruit crumbles, fruit sponge, fruit custard.
- Add fruit sauces to desserts
- Try some main dish recipes that use fruit eg: Apricot chicken.

Ways to increase foods from the meat and meat alternatives group

- Offer red meat at least four times per fortnight. Remember cheap cuts of meat can be wasteful if large amounts of bone or fat need to be trimmed, or meat is too tough to eat. On the other hand some cheaper cuts are ideally suited to slow, gentle cooking as in stews and casseroles.

■ Offer white meats at least three times per fortnight. Consider the edible portion eg: the bone waste in whole chicken, consider buying portions eg: legs or thighs.

- Tinned fish can be the basis to nutritious meals (remember to mash up the soft bones and leave in the dish, this is a good source of calcium).
- Meat dishes can be extended by adding dried peas, beans or lentils.
- If offering a vegetarian dish improve the absorption of iron by offering vegetables or fruits high in vitamin C at the same meal.
Tip: It is often the small finishing touches to the menu that make the difference to enjoyment of the meal. E.g. serve a garnish of lemon with fish or a little apple sauce with roast pork.

Ways to increase foods from the vegetable group

- Serve vegetables with every main meal.
- Include vegetables in the main meal dish eg stew or casserole.
- Serve a variety of different vegetables to meet different tastes.
- Frozen or canned vegetables can be just as nutritious as fresh and can be used when some varieties are expensive or unavailable.
- Include vegetables in soups either using a variety of vegetables as in vegetable soup or a single vegetable such as pumpkin soup
- Include extra vegetables in meat sauces eg: for pasta dishes.

Ways to increase foods from the milk group
■ Offer milk based desserts such as custards, milk jellies, or flummeries made with evaporated milk.
■ Serve custard sauce with other desserts.

- Try white (or cheese) sauce on vegetables or in fish dishes like Fish Mornay
- Sprinkle cheese on vegetables
- Use powdered milk in soups and sauces


## What about the sugars?

- The amount of sugar used in many recipes can be cut down to make them enjoyable and suitable for most people, including people with diabetes. Note: most desserts shouldn't need to have a special "diabetes" option.
■ Depend more on the natural sweetness in some foods eg. pure unsweetened fruit juice can be used as a 'sweetener' when cooking fruits.
- A squeeze of orange or lemon juice can bring out the natural flavours of many fruits without using extra sugar
■ Try cutting back the amount of sugar in baked goods. Most standard recipes can cut sugar back $1 / 4$ to $1 / 2$ without greatly affecting the texture. Recipes using dried fruits do not need too much sugar.
- Honey is not a substitute for sugar, it has the same amount of carbohydrate as white sugar.
- Artificial sweeteners are sometimes used by people with diabetes or those trying to loose weight, however, many types do not cook well as they give a bitter after taste to the dish. It is better for people to cut back the total amount of sugar rather than depend on sugar substitutes.

What about the fats and oils?

- Fats and oils are already found in the Core Foods, particularly in meat and milk foods, therefore, use only small amounts of fats and oils in food preparation and cooking.
■ It is recommended that unsaturated fats are used, these are the fats found in poly or mono unsaturated margarines and oils.
- Avoid using the saturated fats that are found in butter, lard and dripping, also in vegetables fats and hydrogenated vegetables oils used in many commercial foods.



## Step 4 Proportioning your food budget to match a healthy menu

## Healthy Menu Budgeting

Reviewing the amount spent on each Food Group in your weekly/fortnightly/monthly budget may help you to estimate if you are providing healthy menu guidelines

Firstly,find the percentage amount of your budget spent on each of the above groups and compare to the recommendation in this example.

## Example:

Total weekly
/fortnightly/monthly expenses Amount spent on meat/milk Amount spent on
fruit/vegetables/bread/cereals
= \$3213
= $\$ 1228$
= \$1486
$=\$ 499$
Amount spent on other foods
$\frac{1228 \times 100}{3213}=38 \%$
$\frac{12228 \times 100}{3213}=46 \%$
$\frac{499 \times 100}{3213}=16 \%$

What is recommended:
40\% Meat and Milk
50\% Fruit \& Vegetable, bread \& cereals
10\% Other foods

Be flexible with the menu, if a spell of hot weather is causing fruit to spoil, swap or substitute a menu item to use it quickly
Some flexibility in the menu will allow you to take advantage of the cheaper prices of fruits in season.

Fruit juices can be a costly item, watch the amount of 'free' juice consumed by staff or volunteers. Fruit juice concentrates are usually the best buy in fruit juices. These are reconstituted with water. Cordials and powdered fruit flavoured drinks are not substitutes for fruit juice.
Tinned fruit can be stored for longer periods and might be a cheaper option than fresh fruit.

## Vegetables

As with fruit, wastage of vegetables is expensive. Look at the quality, buy in season (substitute with frozen and canned products if necessary).

Take care to avoid over production.

## Breads and cereals

Over spending of breads and cereals is most likely to occur if you are buying at retail prices. Consider how you can purchase bulk supplies, be sure you have adequate and appropriate dry storage facilities.

## Extras

High expenditure of fats and oils could mean that you are using cooking methods that use too much fat. Dispense with the deep fryer and you save on cooking oil as well as cutting the cleaning bills.
Check the use of package sauces, soups and desserts, these items are sometimes justified on the basis of convenience, but sometimes better planning of staff time allows you to use the Core Foods to produce a cheaper and more nutritious dish.

Condiments, garnishes and decorations may add that "extra touch" to a meal at a reasonable cost.


## Services

Home and Community Care (HACC) in
collaboration with State and Local Governments provide a wide range of service and care options. This means people can live comfortably in their own homes, in spite of increasing frailty or disability

## Useful contacts

## Department of Health WA

 Home and Community CarePH: (08) 92224060
Website: http://www.health.wa.gov.au.hacc/

If you need extra help in and around the home, assistance with shopping, transport, social support, allied health and nursing care, contact the HACC Office or Commonwealth Carelink (1800 052 222) to find out what services are available.


[^0]:    Table 4: Mow core food groups daily worksheets
    Five copies required for assessing a fortnight menu
    

    | Core food | Recommended serve sizes | No.of serves | $\begin{array}{l}\text { Recom. } \\ \text { servs from }\end{array}$ | Recommended core foods |
    | :--- | :--- | :--- | :--- | :--- | :--- |


    | $\begin{array}{l}\text { Core food } \\ \text { groups }\end{array}$ | Recommended serve sizes | $\begin{array}{l}\text { No.of serves } \\ \text { from menu }\end{array}$ | $\begin{array}{l}\text { Recom. } \\ \text { serves from } \\ \text { MOW }\end{array}$ | Core foods from MOW | $\begin{array}{c}\text { Recommended core foods } \\ \text { per day from MOW }\end{array}$ |
    | :--- | :--- | :--- | :--- | :--- | :--- | | groups |  |
    | :--- | :--- |
    | $\begin{array}{l}\text { Meat/ } \\ \text { alterntive }\end{array}$ | 90 g meat, chicken, 120 g fish |


    | 250 mL milk / custard, 200 g |  |
    | :--- | :--- |
    | Milk foods | $\begin{array}{l}250 \\ \text { yoghurt, } 40 \mathrm{~g} \text { cheese, } 20 \mathrm{~g} \text { milk }\end{array}$ |


    | Fruit | 150 g |
    | :--- | :--- |


    | Vegetables | 75 g |
    | :--- | :--- |
    | Bread and | 2 slices bread, 60 g raw pasta or |
    | rice, 50 g flour |  |

    cereals rice, 50 g flour
    Core food
    

    | Vegetables | 75 g |
    | :--- | :--- | :--- |
    | $\begin{array}{l}\text { Bread and } \\ \text { cereals }\end{array}$ | $\begin{array}{l}2 \text { slices bread, } 60 \mathrm{~g} \text { raw pasta or } \\ \text { rice, } 50 \mathrm{~g} \text { flour }\end{array}$ |

